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1. Our Vision, Mission and Aims

Our Vision:

We welcome individuality and provide a safe and positive learning environment, to enable our students to thrive and meet their full potential preparing them for their future.

Our Mission:

At Doucecroft School Services our mission is that our students are/have:

- Developing – Independence and life skills
- Opportunity – to experience and learn new things
- Understanding – to be understood and valued as an individual
- Creativity – to express myself as an individual
- Encouraged – to try new things and realise my potential
- Confidence – to achieve and develop my self esteem
- Respect – to feel accepted and accept others
- Openness – to share experience and feelings with others
- Fairness – to be recognised for achievement
- Tolerance – accept that everybody is different

2. Introduction

This document is a statement of the aims, principles, strategies and provision for pupils who have English as an additional language. Doucecroft School is committed to equal treatment for all including those for whom English is not their first language. The school recognises the importance of making provision and supporting students where English is not their first language.

Our aims are:

- To provide support which will enable pupils with EAL to receive the help they need to access the curriculum, as and when necessary.

3. Identification, assessment and review arrangements

Students whose first language is not English will have their needs assessed as part of the admissions process. Where necessary a programme will be devised and this will be supported by the speech and language therapy team and in consultation with parents. Any additional resources will be identified at this point to enable the students to access the provision.
4. Educational Provision for pupils for whom English is an Additional Language.

Pupils whose first language is not English will be immersed in the activities appropriate to their learning and will work with their peers to encourage acquisition of language, as and when appropriate.

The teaching team, with additional support from the speech and language therapy team, through our MDT procedures. Further reviews of progress will continue to and any additional resources that have been identified as a result of the admissions process and then further reviews of their language.